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| **Тема** | **Вокабуляр** | **Грамматика** | **Навыки** | **Доп. навыки** |
| Friends | Greetings, numbers, Colours | What’s your name?How old are you? | Matching | Communication with peers |
| At school | Classroom objects | What’s this? It’s a ..Is it a pen? Yes, it isOpen your book, please | ListeningReadingSpeaking | MatchingHypothesingArt |
| Let’s play | Toys | What’s his/her name?What’s his/her favourite toy?How old is she?It’s a/It’s an | ReadingListeningWriting | Comparative thinkingHypothesisingAnanlysis of statementsMaths |
| Pet show | Animals | In/on/underI like/I don’t like | SpeakingReadingListeningWriting | Applying wolrd knowledgeScience |
| Lunchtime | Food | I’ve got/I haven’t gotHave we got any cheese? | Listening and writing | CategorisingPredictingScience |
| Free time | Days of week  | I ..on SundaysDo you play football at the weekend?Yes, I do. No I don’t | ReadingListening and writing | Interpreting and understanding Social science |
| The old house  | The home and the rooms | There’s aThere areIs there a..?Are there any..?How mane ..are there? | Listening and writingSpeaking | Interpreting picturesMatchingGeography |
| Get dressed | Clothes | Do you like this/these?She/he is wearing..Is she/he wearing..? | ReadingWriting | Interpreting visual informationSelecting informationScience |
| The robot | The parts of body | I can/I can’t He/she can/can’tCan you swim? Yes, I can | Listening and speakingTeamwork | Problem solvingIdentifyingScience |
| At the beach | Holidays | Let’s..Where’s the ..?Where are the..? | Reading, listening and writingSpeaking | Inferring meaningInterpreting visual informationGeography |

Super Minds 1

Курс соответствует школьной программе 2-го класса общеобразовательных школ и 1-го класса школ с углубленным изучением английского языка.