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| **Тема** | **Вокабуляр** | **Грамматика** | **Навыки** | **Доп. навыки** |
| Friends | Greetings, numbers, Colours | What’s your name?  How old are you? | Matching | Communication with peers |
| At school | Classroom objects | What’s this? It’s a ..  Is it a pen? Yes, it is  Open your book, please | Listening  Reading  Speaking | Matching  Hypothesing  Art |
| Let’s play | Toys | What’s his/her name?  What’s his/her favourite toy?  How old is she?  It’s a/It’s an | Reading  Listening  Writing | Comparative thinking  Hypothesising  Ananlysis of statements  Maths |
| Pet show | Animals | In/on/under  I like/I don’t like | Speaking  Reading  Listening  Writing | Applying wolrd knowledge  Science |
| Lunchtime | Food | I’ve got/I haven’t got  Have we got any cheese? | Listening and writing | Categorising  Predicting  Science |
| Free time | Days of week | I ..on Sundays  Do you play football at the weekend?  Yes, I do. No I don’t | Reading  Listening and writing | Interpreting and understanding  Social science |
| The old house | The home and the rooms | There’s a  There are  Is there a..?  Are there any..?  How mane ..are there? | Listening and writing  Speaking | Interpreting pictures  Matching  Geography |
| Get dressed | Clothes | Do you like this/these?  She/he is wearing..  Is she/he wearing..? | Reading  Writing | Interpreting visual information  Selecting information  Science |
| The robot | The parts of body | I can/I can’t  He/she can/can’t  Can you swim? Yes, I can | Listening and speaking  Teamwork | Problem solving  Identifying  Science |
| At the beach | Holidays | Let’s..  Where’s the ..?  Where are the..? | Reading, listening and writing  Speaking | Inferring meaning  Interpreting visual information  Geography |

Super Minds 1

Курс соответствует школьной программе 2-го класса общеобразовательных школ и 1-го класса школ с углубленным изучением английского языка.